AL-FARABI KAZAKH NATIONAL UNIVERSITY
Faculty of Philology
Department of Turkology and Language Theory

PROGRAM OF FINAL EXAMINATION ON THE DISCIPLINE

Code: KM 4312

ID 90900

«Critical thinking»

Educational programme "6B01704 –FOREIGN LANGUAGE: TWO FOREIGN LANGUAGES"

Course – 4
Semester – 7
Number of credits – 5

Almaty 2023

Program of final examination on the discipline «Critical thinking» is KM432developed by senior lecturer T.O. Konyrbekova

It is based on the working curriculum on educational programme “6B01704-Foreign language: two foreign languages”

Considered and recommended at the meeting of the department of Turkology and Language Theory

Protocol №____,_____, 2023

Head of Department _____ R.A. Avakova

1. THE THEMATIC PROGRAM OF THE DISCIPLINE

The aim of the discipline**:** to build on students'critical thinking skills by engaging them in listening, speaking, reading,writing, and grammar learning activities that are relevant to real world encounters in university and professional workplace environments to develop the ability to work with various types of standardized tests that assess the level of English as a foreign language. The course is aimed at mastering the skills of working with tests in 4 aspects: listening, reading, writing and speaking and provides a proper level of knowledge of lexical and grammatical laws of the language.

Expected learning outcomes:

1. read and understand a variety of different authentic English language academic text types, demonstrate knowledge of appropriate reading and pre-reading strategies, including scanning, annotating, predicting outcomes, making inferences, and identifying stated or implied main ideas and supporting details
2. respond to writing tasks, following instructions and making the best use of the time available, demonstrating enhanced vocabulary and grammatical structures;
3. demonstrate the enhanced speaking skills in argumentation, discussion and polemics in English.
4. develop the skills to successfully apply vocabulary which are used broadly in academic domain

Main topics studied on the discipline.

Golbalization
Education.
Distance learning vs face-to-face learning
Medicine. The homeopathy debate
Module 2 Environmental problem
Should healthcare be free?
Disaster mitigation
Listening Population and water
We need more green building
Building design: form vs function
Art and Design
Maintaining our vital natural resources
Vocabulary Formal and informal
Speaking Natural resources of Kazakhstan
Art and design. All that art is
Ageing. The social and economic impact of ageing
What are the impacts of a young population on a society

List of recommended sources.

Main literature:

1. Chris Sowton, Alan Kennedy and etc. Unlock 4 - reading, writing and critical thinking, Cambridge University Press, 2019.
2. Critical Thinking by Brooke Moore, Richard Parker
3. Critical Thinking by Anita Harnadek Edited, Annotated, and Co-Written by Professor Gregory Tomso
4. Raise the Issues by C. Numrich
5. Andrews, R. 'The end of the essay?' Teaching in Higher Education
6. An Introduction to Critical Writing and Analytical Thinking, Edited, Annotated, and Co-Written by Professor Gregory Tomso

Supplementary:

1. Jhttps://kingscollege.blackboard.comwww.adebiet.kz
2. https://kingscollege.blackboard.com
3. http://condor.depaul.edu/~writing/

4. http://snl.depaul.edu/writing/index.html.
5. http://www.deanza.fhda.edu/faculty/storer/
6. ife-speech.ru/master/critical-thinking-
7. http://www.federle.org

2. METHODOLOGICAL INSTRUCTION FOR FINAL EXAMINATION: STANDARD ORAL EXAMINATION (OFFLINE)

2.1. Exam format: Standard oral examination (offline). **Platform:** IS Univer

2.2. The purpose of the oral examination: to demonstrate the learning outcomes, skills and competencies acquired during the study of the discipline, the ability to logically express one's thoughts out loud, and to argue one's point of view.

2.3. Expected results of the exam tasks:

One oral exam ticket contains 3 questions that identify learning outcomes for the studied course and are assessed according to the following criteria:

Question 1 - Criterion 1. Knowledge of the theory and concept of the course. Criterion 2. Understanding and confirmation with examples of the theoretical principles presented in the course content.

Question 2 - Criterion 3. Application of the selected methodology and technology to specific practical tasks. Criterion 4. Disclosure and solution of the main problem given in the practical task.

Question 3 - Criterion 5. Evaluation and critical analysis of the applicability of the chosen methodology to the proposed practical task. Criterion 6. Justification of the obtained result from one's own practice; ability to conduct scientific discussions.

2.4. The examination procedure.

2.4.1. The standard offline oral exam is conducted in accordance with the approved schedule.

2.4.2. The duration of the oral examination should not exceed 6 academic hours per day. However, no more than 25 people per day are allowed to take the oral exam.

2.4.3. No more than 5 examinees may be present in the room where the oral examination is being conducted at the same time. The remaining examinees of the current group await an individual invitation outside the exam room without leaving the faculty building.

2.4.4. When entering the exam room, the student must provide the examiner with an identification card and sign the appearance form.

2.4.5. Standing up and/or changing places, or leaving the classroom before completing your answer to the ticket during the exam is prohibited.

2.4.6. When conducting an oral examination, the examination card is chosen by the examinee himself.

2.4.7. In preparation for the answer, the student is given sheets for compiling a summary of the answer. The time for students to prepare an oral response is 10 minutes. To defend the answer, the student speaks in front of the examiner for no more than 5 minutes.

2.4.8. After announcing his last name, the student begins his answer on the ticket. Each question is scored based on the maximum possible points indicated in the questionnaire.

2.4.9. In order to more deeply ascertain the student's level of knowledge, the examiner has the right to ask him additional questions, as well as offer tasks and examples within the framework of the questions on the exam card.

2.4.10. During the exam, students are PROHIBITED from carrying and/or using cheat sheets, cell phones, smart watches and other technical and other means that can be used for unauthorized access to auxiliary information.

2.4.11. If a student appears for the exam and refuses to answer the ticket, passing the exam will be graded as an "F."

2.4.12. If there is no good reason, failure to appear for the exam will be assessed as an "F".

2.4.13. If a student violates one or more of these points, an act of cancellation of the examination work (hereinafter referred to as the Act) is filled out, and a grade of "F" ("unsatisfactory") is assigned for the discipline.

2.4.14. For repeated violation of these Rules during the exam, the student is presented for consideration by the Faculty Council on Ethics.

2.4.15. All violations during exams are recorded in the student's transcript.

3. EVALUATION POLICY.

RUBRICTOR FOR CRITERIAL ASSESSMENT OF FINAL EXAMINATION

Discipline: Language for special purposes. **Form:** Standard oral examination (offline). **Platform: IS** Univer

№	Score / Criterion	DESCRIPTORS				
		«Excellent»	**«Good»**	**«Satisfactory»**	**«Unsatisfactory»**	
		90-100 %	**70-89** %	**50-69** %	**25-49** %	**0-24** %
Question 1	Criterion 1. Knowledge of the theory and concept of the course.	Student knows the theory and concepts of the course fully; the answer is presented in literate scientific language, all terms and concepts were used correctly and explained correctly.	In general, the correct answer was given to the question, but with some inaccuracies that are not of a fundamental nature. Not all terms of the course are used correctly; there are some incorrect statements and grammatical/stylistic errors in presentation.	The answer to the question is fragmentary; correct conclusions were interspersed with incorrect ones. The substantive blocks of the course necessary for a full disclosure of the topic were missed.	The answer did not correspond to the content of the question; the significant mistakes were found.	There is no answer to the question; ignorance of educational material was revealed.
	Criterion 2. Understanding and confirmation with examples of the theoretical principles presented in the course content.	A comprehensive answer with illustrated examples was given to the question; the answer is presented in literate scientific language, all terms and concepts are used correctly and explained correctly.	The answer was not sufficiently illustrated by examples.	The student generally understands the subject matter of the course, but has problems uncovering specific issues.	Key concepts for the training course contained in the questions are interpreted incorrectly.	Student's misunderstanding of most or most important part educational material. Violation of the Rules for Conducting the Final examination.
Question 2	*Criterion 3.* Application of the selected methodology and technology to specific practical tasks	The technology and methodology of the course were applied with deep content, taking into account the specifics of the students' training area.	The course methodology and the knowledge acquired by the student were poorly integrated and adapted to the solution of specific practical tasks proposed in the exam card.	The course tools were used superficially and differ low content, there are inaccuracies in the answer, the logic of presentation is broken.	Student incorrectly applied the essential part of the discipline, makes significant factual errors that the student cannot correct on his own.	Student's inability to apply knowledge to solve assignments and explain course phenomena. When answering (one question), he makes more than 3-4 gross mistakes, which he cannot correct even with

						the help of a teacher.
	Criterion 4. Disclosure and solution of the main problem given in the practical task	Scientific concepts were freely applied to the task at hand, followed by a logical and evidence-based disclosure of the main problem.	The student's knowledge was adapted; the answers are weak structured, the answer contains minor factual errors, which he can correct independently, thanks to a leading question.	Lack of meaningfulness of the provided material, there is no understanding of interdisciplinary connections.	Student finds it difficult to answer most of the additional questions on the content of the exam or does not give the correct answers.	Student did not fully understand the material. Violation of the Rules for final control.
Question 3	*Criterion 5.* Evaluating and critically analyzing the applicability of the chosen methodology to the proposed practical task.	Possessing the ability to critically analyze, integrate, validity and analysis of methods and technology on a specific topic, structuring the answer, analysis of the provisions of existing theories, scientific schools, directions on the issue of the exam card.	Integration and critical analysis of the application of methods and course technology followed by the use of visual materials to consolidate one's reasoning through the use of scientific concepts with the allowance of minor errors when reproducing knowledge.	Superficial justification of the patterns and principles of the course.	Lack of validity and analysis of the application of methods and technology of the course.	Lack of critical analysis of the applicability of the methodology to the proposed task.
	Criterion 6. Justification of the result obtained from one's own practice; ability to conduct scientific discussions	The answers were illustrated with examples and visuals. materials, including from the student's own practice; student demonstrated the ability to conduct dialogue and engage in scientific discussion.	Analysis of 3-4 provisions of existing theories, scientific schools and directions with justification of the result obtained from one's own practice on the question of the exam card with some inaccuracies.	There was poor application of the main volume of material in accordance with the training program with difficulties in reproducing it independently and the requirement of leading questions.	There was demonstration of difficulty in providing answers to questions of a reproductive nature.	Lack of ability to apply course methods when giving examples was revealed. Violation of the Rules for final examination.

Formula for calculating the final grade:

Final grade **(FG) = (%1+%2+%3+%4+%5+%6) / K**, where % is the level of task completion by criterion, K is the total number of criteria.

Example of calculating the final grade

№	Score / Criterion	«Excellent»	«Good»	«Satisfactory»	«Unsatisfactory»	
		90-100 %	**70-89%**	**50-69%**	**25-49%**	**0-24%**
1.	**Criterion** 1	100				
2.	**Criterion** 2		75			
3.	**Criterion** 3			60		
4.	**Criterion** 4				45	
5.	**Criterion** 5	100				
6.	**Criterion** 6				49	
	Final %	**200**	**75**	**60**	**94**	200+ 75 + 60 + 94 = **429** **429 / 6 criteria = 71,5** **Final score, as % = 72**

Based on percentage obtained during the calculation, we can compare the score with the rating scale.
72 points range from 70 points to 89 points, which corresponds to the “Good” category according to the grading scale.
Thus, with this calculation, the project will be rated **72 points “Good”** in accordance with the point-rating letter system for assessing educational achievements students with their transfer to the traditional grading scale and ECTS.

Lecturer T.O. Konyrbekova